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ABSTRACT

This book provides information about reading and reading instruction from kindergarten through the elementary grades that is specific enough to be helpful to anyone who is, or will be, teaching reading. Chapters in the book are: (1) The Reading Process; (2) The Reading Teacher; (3) Reading: Silent or Oral?; (4) Easing Young Children into Literacy; (5) A Beginning Literacy Program; (6) Whole Word Methodology; (7) Contextual Cues; (8) Graphophonic Cues: Content; (9) Graphophonic Cues: Instruction; (10) Structural Cues; (11) Comprehension: Words; (12) Comprehension: Connected Text; (13) Basal Reader Series; (14) Children's Literature; (15) Content Area Textbooks; and (16) Assessment and Classroom Organization. (RS)

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